

SLE - Profile



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| Name | Joni Benjamin |
| SLE designation date | June 2019 |
| Current School & Role | Assistant Head for Inclusion/SENCo |
| Recent OFSTED judgement (Overall and Leadership) | No current designation following academy conversion December 2018 |
| Context of School | Roundhill is a medium-sized Primary School with 2- and 3-year Nursery provision attached. Several year groups have mixed-age classes. Roundhill is located in an area of social and economic deprivation at the edge of Bath. We have higher than national percentage of Pupil Premium and SEND pupils. |
| Area(s) of Expertise / Strength (Refer to guidelines over the page) | SEND – particularly with regards to overall school leadership of SEN, including inclusive classroom practices and teacher development |
| Track Record Summary (Raising achievement / improving teaching & learning) | <p>I have 16 years of experience of working in schools in a range of positions, as an outstanding class teacher, instructional leadership coach, NQT mentor, assistant head and deputy. I have been a SENCo for almost 5 years, and have my National SENCo accreditation. I have always worked in schools in challenging circumstances, and have extensive experience working on whole school development priorities.</p> <p><i>“The approach of the SENCo, to support the development of quality first teaching to meet children’s diverse needs is a sound, whole-school approach and appropriately supports the school’s aim of improving the quality of its teaching and learning... new systems and processes that are much more rigorous and support staff in identifying children’s needs and then intervening appropriately”</i> (Education Adviser visit, June 2019)</p> |



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| Track Record Summary (Supporting others schools and/or leaders in your own school) | I am a trained SEND reviewer, and have previously worked across two schools (one 'Good', one 'Outstanding') in West London to raise the quality of provision for SEN pupils. |
| Availability & travel distance | Available to support schools in BANES and close surrounding area. Please contact to check availability for individual requests. |
| Philosophy & Approach to Projects | I am passionate about inclusive education, and believe strongly that improving quality first teaching is the best and most effective way to improve provision and outcomes for SEN pupils. |

SLEs have:

- a successful track record of working effectively within your own school and/or across a group of schools, or working with a range of leaders within a single school
- evidence of successfully using coaching and/or facilitation skills to bring about sustainable improvements
- excellent communication and interpersonal skills
- an understanding of what constitutes 'outstanding' in your field of expertise and the ability and confidence to communicate this
- an understanding of how your specialism and skills can contribute to wider school improvement goals
- an analytical approach in identifying and prioritising needs
- the ability to set and establish new and innovative working practices
- the ability to grow leadership capacity in others