



## SLE - Profile



Name	<b>Becca Tranter</b>
SLE designation date	June 2019
Current School & Role	Fosse Way Special School Specialist ASD Teacher / Music Coordinator
Recent OFSTED judgement (Overall and Leadership)	November 2017 Overall – Outstanding Leadership and Management – Outstanding
Context of School	Special School catering for children aged 3-19 years who, for a variety of reasons, find it difficult to be successful within mainstream schools as full-time pupils.
Area(s) of Expertise / Strength (Refer to guidelines over the page)	SEND and Music
Track Record Summary  (Raising achievement / improving teaching & learning)	<p><i>“The training (Becca has) led this academic year has been significant and varied and involved delivering to parents and families, colleagues from within The Trust, School and the wider Network of schools that we support within BANES... Becca has led music within the school and this subject now has a very high profile at Fosse Way. This has included both large and small scale projects within the school and Trust wide... Colleagues who have worked with her though The Trust value her hugely.”</i> <i>Emily Massey, Executive Principal, Fosse Way School and The Mendip School</i></p> <p>As a trainer for the ASDSS, AET and TBMPTS, I have delivered regular training sessions for schools, professionals, families and colleagues, where I aim to promote a positive ethos and attitude towards people with autism. I have raised achievement hugely in my own setting with regard to making Music accessible for all and when implementing large scale projects such as creating our own inclusive school orchestra, access to music clubs, Makaton singing/signing sessions, choirs, CD recordings, Sing Up Days and regular music celebrations, events and experiences such as coordinating the Trust Singing Festival and the Wells Cathedral Christmas Service for Special Schools.</p>



<p><b>Track Record Summary</b></p> <p>(Supporting others schools and/or leaders in your own school)</p>	<p><i>“Becca is committed to Outreach through the ASDSS. She is confident to support colleagues in mainstream settings and within SEN. Becca always maintains a high level of professionalism when supporting mainstream colleagues in other schools and is sensitive to the pressures they face when working in challenging environments with limited resources. Becca offers practical advice and useful strategies to support and sustain.” Emily Massey, Executive Principal, Fosse Way School and The Mendip School</i></p> <p>As a Specialist ASD Teacher for the ASD Support Service, I have worked with schools across BANES to provide support and professional advice for pupils with autism. I have also developed practice in my own school by visiting classes regularly and supporting leaders to ensure strong SEN practices are implemented and continue to be in place.</p>
<p><b>Availability &amp; travel distance</b></p>	<p>Available to support schools in BANES and close surrounding area. Please contact to check availability for individual requests.</p>
<p><b>Philosophy &amp; Approach to Projects</b></p>	<p>I enjoy working alongside colleagues from a variety of learning environments to offer advice and support, drawing on a range of experiences. I am always happy to help and discuss strategies for good practice in the classroom, alongside leading training and providing support for individuals/teams.</p>

SLEs have:

- a successful track record of working effectively within your own school and/or across a group of schools, or working with a range of leaders within a single school
- evidence of successfully using coaching and/or facilitation skills to bring about sustainable improvements
- excellent communication and interpersonal skills
- an understanding of what constitutes ‘outstanding’ in your field of expertise and the ability and confidence to communicate this
- an understanding of how your specialism and skills can contribute to wider school improvement goals
- an analytical approach in identifying and prioritising needs
- the ability to set and establish new and innovative working practices
- the ability to grow leadership capacity in others