



The Bath & Mendip
Partnership
Teaching School



Middle Leadership Programme

Friday, November 29th —Fosse Way School,
Longfellow Road, Radstock BA3 3AL

Tuesday, February 4th—venue Castle Primary
School, Newlands Road, Keynsham BS31 2TS

Thursday, April 30th—venue Moorlands
School, Chantry Mead Road, Bath BA2 2DE

Led by Sarah
Savage and
Iain Conley

£250

9.30am to 4pm

Programme overview

Focus 1: Enacting leadership

- Learning about yourself as a leader and leading with impact.
- Managing others to maximise their performance.
- Dealing with underperformance and holding others to account.

Focus 2: Leading the improvement of teaching and learning

- Raising aspirations and establishing a culture of success.
- Using assessment and data successfully.
- Action plans and applying learning.

This course scored 8.8 out of 10 last year
"There is a lot I have learnt that will guide me
long into the future"

To book online visit www.tbmpts.com or email office@tbmpts.com



National
Teaching
School



National College
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School

Each session will be held at a different school venue, taking into account a variety of contexts. Sessions will begin at 9.30am with a tour of the school and will include a “thought piece” delivered by the school’s head teacher or senior leader, linked to the content of the day. The rest of the session will be facilitated by Sarah Savage (Director of Learning at TBMPPTS) and Iian Conley (Assistant Principal Secondary at the Mendip School).

Each session covers key areas of leadership. There will be opportunities for discussion and essential networking with colleagues. There is an expectation that delegates will attend all three days to gain the most from this programme. Each participant will also be asked to complete a small scale school improvement project over the duration of the course which will be presented to the group on day three.

Day one: Friday, November 29th

Fosse Way School, Longfellow Road, Radstock BA3 3AL

Learning about yourself as a leader and leading with impact

This session seeks to ensure a clear understanding of what leadership is and how it is enacted within the context of middle level leadership. It explores styles, characteristics and attributes of effective leaders and the linkage between whole school vision and improvement plans.

Managing others to maximise performance

This session explores what drives you as a leader and how this influences how you behave. More pragmatically, it explores the “tools of the trade” and techniques that make for effective leadership, such as prioritisation, time management, running effective meetings and improving accountability and performance.

School Improvement projects

Introduction to the requirements of your school based project.

Day two: Tuesday, February 4th

Castle Primary School, Newlands Road, Keynsham BS31 2TS

Dealing with underperformance and holding others to account

This session will explore how to manage the “tensions” that exist in high performing teams. Furthermore, it seeks to develop the confidence in participants to have conversations that challenge under performance. This includes preparing for and managing emotional conversations designed to improve performance.

Raising aspiration and establishing a culture of success

This session will explore the link between leadership style, climate and achievement. Participants will be clear about how to develop a culture of aspiration both within staff and students. Finally, links will be established to effective behaviour management techniques.

Using assessment and data successfully

This session will explore new performance table and accountability measures. It will examine the key data sets that leaders need to have at hand at student level, classroom level, subject level and whole school level. It will examine the relationship between self-evaluation, improvement planning and resource allocation to improve outcomes.

Day three: Thursday, April 30th

Moorlands School, Chantry Mead Road, Bath BA2 2DE

Action plans and applying learning

This session will focus on programme evaluation and the application of learning and the next steps.

Presentation on the School Improvement Project