



NQT induction programme 2019-20

Dates across the
academic year
starting September 20th

Course
fee £535

Fosse Way School,
Longfellow Road,
Radstock BA3 3AL

Have you just appointed an NQT for next year?

Do you want a programme that will support them to acquire the key knowledge, skills and professional competencies required to quickly become highly effective leaders of learning? Subscription to our NQT package entitles schools to:

- Welcome event for NQTs so they are fully aware of the expectations of the programme and the support they will be offered.
- Full day training for mentors, focussed on evidence based target setting, NQT report writing and teacher's standards.
- Three full days of training for NQTs with Andy Hind – promoting deeper learning for all pupils.
- Three half-day NQT training sessions led by senior leaders and teachers from the Teaching School Alliance.
- Three twilight “tea-party” sessions with the focus developed by NQTs – this year they included: behaviour management, differentiation, managing parents and TAs, SEND, workload management.
- Time spent in “buddy” NQT schools – at least two half days
- Membership of a Mentors’ Network for advice, support visits, validation of lesson observations and gathering of evidence.
- Joint lesson observations with “buddy” mentors across schools – building mentor’s skills and providing cross school moderation.
- Registration with an Appropriate Body.

The programme

Every school wants its NQTs to become good to outstanding teachers as quickly as possible. Our NQT induction programme focuses on supporting NQTs to acquire the key knowledge, skills and professional competencies required to very quickly become highly skilled leaders of learning. The programme:

- Focuses on the teacher as leader of learning across all subjects rather than curriculum and subject knowledge, which NQTs will acquire through their mentors and school-based training;
- Supports NQTs to use higher order questioning skills and to design learning experiences that facilitate higher order thinking and deep learning.
- Helps NQTs to develop pre-emptive interactions with pupils and adults who work in partnership with them in their classroom;
- Is structured to enable NQTs to take a lead in shaping their professional development from the outset;
- Provides a supportive network of colleagues to share successes and draw support from in times of challenge;
- Offers a professional network of colleagues and training for mentors, alongside the opportunity for mentors to benchmark lesson observations and feedback in partnership with mentors from other schools. The programme is based on the notion that we get out of life what we are prepared to put in— therefore it offers appropriate challenge within a supportive and structured network.

For NQTs

- A welcome event to fully understand the expectations and support offered in their NQT year – and a chance to network with other NQTs and meet the key people who will be working with them during the year;
- Three face-to-face, full-day training events led by Andy Hind, focusing on “Promoting deeper learning for all pupils” (terms 1, 3 and 4);
- Three half-day training events led by a group of senior leaders and teachers from the Teaching School Alliance;
- Three twilight trainer-facilitated but NQT led “tea parties” each with a focus agreed by the NQTs;
- Agreed “challenges” to complete between NQT meetings, bringing evidence of these to discuss at the next twilight;
- Partner school based training visits, where NQTs spend time in a NQT buddy’s school to include shadowing of their buddy in role, structured observations and mentor facilitated discussion (at least two half-day visits).

For Mentors

- A full day of training focusing on evidence-based target setting, NQT report writing and Teachers’ Standards 2, 4 and 6, which will help ensure that NQTs develop outstanding classroom practice within the first two years of their career;
- Membership of a ‘Mentors Network’ for informal advice, validation of lesson judgements and the gathering of evidence in respect of meeting the Teachers’ Standards;
- Joint NQT lesson observations, building mentors’ professional skills and supporting cross-school moderation of standards;
- High quality and timely support and guidance provided by the Appropriate Body, for mentors working with NQTs who are not on track to meet the Teachers’ Standards by the end of their first year.

**To book, or for more information about our
Pay As You Go option contact office@tbmpts.com**