



Principles and practices of structured **TEACCH** in a mainstream school

(based on TEACCH research and practice)

Led by Alison Reevey

Fosse Way School, Longfellow
Road, Radstock BA3 3AL

9.15am to 3.30pm

Friday, May 3rd

£125



Course content: Treatment and Education for Autistic and Communication impaired Children (TEACCH) is generally acknowledged to be the most widely used set of principles and practices for living and working with people with ASD.

Alison Reevey is a TEACCH Certified Advanced Consultant.

She is an experienced trainer and has presented at the International INSET and TEACCH UK conferences.

Alison has worked with Division TEACCH at the University of North Carolina over a number of years as a member of the summer training teams.

Target audience: The training is appropriate for professionals working with children and young people in mainstream settings.



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or phone 01761 412198

National Teaching School
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Phonics training

Led by Anne Harvey

Fosse Way School, Longfellow
Road, Radstock BA3 3AL

9.30am-3.30pm

Thursday, November 15th

£70



A comprehensive day of training intended for: NQTs, TAs, those new to teaching phonics or who need a “refresh” and student teachers

The day will address:

Phonics development of confident and engaged readers and writers:

- The place of phonics teaching across FS, KS1 and into KS2.
- Expectations across the EYFS curriculum and the National Curriculum.

Phonics subject knowledge:

- Technical vocabulary.
- The alphabetic code.
- The skills of blending and segmenting.
- Enunciation of phonemes.
- Phonological awareness.

Progression through a systemat-

**“Last year delegates scored this
course 9.6 out of 10**

“A thoroughly worthwhile day, thank you”



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Autism champions early years network

Led by Hannah Hobbs
and Hayley Brimble

Fosse Way School, Longfellow
Road, Radstock BA3 3AL

4pm to 5.30pm

Thursdays, November 15th,
March 21st and June 13th

Free to BANES schools and
academies £30 to others



Autism champions are often non-teaching staff (and unlikely to be the SENDCo) who have had significant professional development in field of ASD. The network meets three times a year and each time there will be:

- A training focus (to be agreed at previous session).
- Opportunities to share good practice.
- News and updates including new resources.
- Focussed discussions.



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