



Louise Bombèr

The neurodevelopmental approach to supporting
hurting children in schools

Led by Louise Bombèr

Fosse Way School, Longfellow
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Friday, March 8th

£90



We all need to learn the art of regulation. We have pupils in our schools who have experienced toxic stress and have faulty neuroception. We need to be resourced with interventions which calm and soothe minds and bodies.

Felt safety is needed in order to optimise the social engagement system and to take the risks required in learning. Let's honour how bodies and minds function best and ensure our schools are places whose policies and practices reflect the latest research in neuroscience.

Louise Bombèr has worked with individual pupils, classes, whole school settings, local authorities, teachers and support staff across both the primary and secondary phases. Louise and her team offer a range of services supporting children and young people who have experienced significant relational traumas to move towards learned security and recovery.

She is the author of the very popular book **Inside I'm Hurting**, as well as **What About Me?** Louise is a strong advocate for attachment aware and trauma informed interventions within education, as at present many pupils who have experienced toxic stress are misunderstood and even excluded from schools.



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