

365 DAYS OF LEADERSHIP

An international leadership development programme for Deputy Headteachers and Assistant Headteachers within Bath and Mendips

Only £150
per
delegate



An overview

365 days in leadership

consists of 3 specifically designed modules, each developing an inquiry-approach into leadership and learning. **365 days in leadership** has been designed as a facilitated inquiry into effective school leadership. A developed professional learning community (PLC) will explore aspects of leadership within an effective learning organisation. The programme will support delegates in developing a deeper understanding of the different levels of educational leadership, from self-leadership through to organisational improvement. The modules are designed to engage all participants in rigorous professional learning and individuals can expect to be stretched and challenged by the materials and professional dialogue. Each module will include a range of high-quality, relevant and current materials, opportunities for inquiry-based discussion and worthwhile debate with like-minded colleagues and programme facilitator.

Why 365 Days of leadership?

The programme has been designed to explore highly effective leadership within a successful school and the role played by individual senior leaders in establishing a strong, vibrant professional culture. In a time of relentless change, the only certainty is that new challenges and opportunities will emerge in education. Highly effective leadership, in the future, will demand a mastery of a modern set of leadership behaviours and attitudes.

365 days in leadership is an international leadership programme, currently being offered in Asia, Europe and the U.K. The programme has been designed specifically for senior leaders, including Deputy Heads and Assistants Heads, and focuses on exploring how senior leaders create a culture for success, ensuring every individual reaches their full potential.

365 days in leadership is an inquiry-based professional learning programme that will support individuals in developing a deeper understanding around a number of key issues, including:

- Explore the '5 minds' of intelligent leadership
- Build an inquiry-stance around the characteristics of a strong, vibrant professional culture
- Support participants in creating a vision that inspires members of their school community
- Examine how leaders build capacity within every member of staff, ensuring pupils receive excellence in learning
- Consider the role of the leaders in improving teaching and learning throughout a school
- Inquire into what really has an effect on raising standards
- Support each participant in identifying and developing personal leadership goals

365 days in leadership - A modular professional learning experience

365 days in leadership has been designed around three key learning modules. Each module will be explored during face-to-face sessions and will be further developed through a range of inter-sessional, school-based tasks, each supported through online, facilitation.

The modules aim to:

- Stimulate, challenge and provoke deep professional thinking
- Build and extend a range of essential leadership competencies, including knowledge, skills, behaviours and professional attitudes
- Promote self-reflection that leads to changes in professional leadership behaviours
- Enhance an inquiry-stance into effective leadership
- Encourage significant study and evaluation as well as the application of new ideas.

What people have recently said about 365 days in leadership:

'I have experienced a great deal of leadership training, but none has had the impact that this programme has had, on both myself and the school'. - Gemma Harris (Deputy - Fairholme Primary, Hounslow)

'This has been a really worthwhile and rigorous leadership process - Thanks'. - James Passmore (Assistant Head - Dulwich College, Beijing)

'Thank you - The senior leaders, within our alliance, have been inspired and the feedback has been outstanding'. - Mr A Truby (Head Teacher and Chief Exec - LUTSA, Sheffield).

'Just a brilliant programme - More please!' - Kate House (D.H. - The Isleys School, Berkshire)

365 days in leadership - Overview of the 3 leadership modules

365 days in leadership has been designed around three key leadership modules and three key learning questions, each essential in developing a deeper understanding around the role of educational leader:

•Session One - Leadership DNA

~**Key learning question** - In which ways are my leadership attitudes and behaviours influencing the effectiveness of our organisation?

Session one focuses on the development of an intelligent leadership mindset and will explore how leadership attitudes and behaviours influence whole school effectiveness. How do staff see leaders being learners? How do leadership meetings differ from management meetings in your school?

• Session two - Building a school where adults learn

~ **Key learning question** - How do senior leaders embed a strong, vibrant professional culture?

• Session two focuses on the systems and processes that support the development of a learning organisation. An effective leader will be continually looking to create space and opportunities to engage all staff in deep professional thinking and learning.

• Session three - Leading outstanding learning

~ **Key learning question** - What impact do leaders have on outstanding classroom practice?

Session three considers outstanding classroom practice, what it looks like and what influence leaders have on ensuring suitable outcomes for all pupils. The priority for any senior leader is to ensure a significant degree of consistency around the quality of teaching in every classroom. A school must look to establish an agreement around effective pedagogy and an understanding of what this will look like in action.

365 days in leadership - A professional Learning Menu

365 days in leadership is a leadership development pathway consisting of a varied menu of professional learning processes, experiences and activities. This professional learning menu will include:

- A 360° Leadership Competency Diagnostic
- 3 Face-to-Face facilitated learning sessions
- Professional 1-to-1 coaching and Peer-to-Peer coaching
- Action Learning Sets and Joint Practice Development
- Structured reflection systems and ongoing online reflection blogs
- School-based leadership inquiry tasks
- Online professional learning communities

There is an increasing body of evidence that learning is social. Working with a group of peers allows the development of what is known as a community of practice or inquiry. It is a process that fosters challenge and justification and tests out ideas in challenging and rigorous ways.

365 days in leadership will be facilitated by Andy Hind, Senior Consultant with Enhancing Learning Ltd. Andy has over 30 years of educational experience, including Headship, OFSTED, National College Consultant and is currently supporting over 500 educational organisations both in the UK and abroad.



This professional learning programme is offered by:

Enhancing Learning Ltd

and will be facilitated by:

Andy Hind

(Senior Consultant - Enhancing Learning Ltd)

Contact us @
01202 267066
office@enhancinglearning.co.uk
www.enhancinglearning.co.uk

Further details

Cost : £150 (+VAT) per delegate* (for the whole programme).

*** This programme is being heavily subsidised from the usual cost of £600 per delegate**
(Delegates will be asked to bring their own lunch but refreshments will be provided.)

Timings : 9.30am - 3:30pm (Coffee/tea served from 9.00 am)

Venue : Fosse Way School, Longfellow Road, Bath, BA3 3AL

Dates: 8th February 2019, 1st April 2019 and ay 201924th

To book places on this programme or for further details, please contact:

Kate (Enhancing Learning Ltd) - 01202 267066 or office@enhancinglearning.co.uk