



Daniel Sobel: Narrowing the attainment gap

January 24th, 2019,
Fosse Way School, Radstock
Early bird until November 30th—£80
Full price after November 30th—£95

Daniel Sobel is the Founder and Lead Consultant of Inclusion Expert. An internationally respected leader in inclusive education, he has advised the Department for Education, the European Union and governments abroad.

Daniel is a well-known speaker, and has written for publications including *Headteacher Update*, *The Times Educational Supplement* and *The Guardian*. He is the author of several works, including *The Pupil Premium Handbook* and *The SEN Code of Practice Pack*.

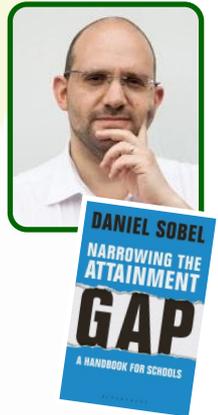
Narrowing the Attainment Gap was published by

Bloomsbury Press in January 2018.

He regularly speaks on educational inclusion, social and behavioural issues, special educational needs, managing mental health, foster care children and impoverishment at national and international conferences.

Daniel's background lies in education psychology and psychotherapy, and his hands-on experiences in education include time as a teacher, SENCo and senior leader/assistant headteacher.

Daniel's team of practitioners has, to date, worked with more than 1,500 schools in the UK and abroad. Daniel and his team together share a vision that every child deserves the opportunity to achieve their potential, regardless of need, background or ability.



NQT training package 2018-19:

Working in partnership with the Cabot Learning Federation, we are pleased to be providing a cohesive induction package for 34 primary and special school NQTs who have recently entered the teaching profession.

The programme achieves a thoughtfully crafted balance of interactive workshops led by experienced teachers and three training days provided by

education consultant, Andy Hind, who is a director and senior consultant with Enhancing Learning Ltd, an independent consultancy company.

The programme also encourages NQTs to spend time in a buddy NQT's school, looking at practice across settings and providing peer-to-peer support and challenge.

TBMPTS's NQT Induction Programme is driven by a commitment for improving the

quality of learning for children and adults alike, and supporting those new to teaching, to become competent and highly effective teachers early in their careers. It is not too late to register an NQT with us.

We can offer a complete training package or flexible Pay As You Go option.

For more information email office@tbmpts.com or see the website at www.tbmpts.com

Train to teach with TBMPTS

Our Schools Direct programme is run in partnership with Bath Spa University and local primary schools. New schools joining us this year are Abbot Alphege Academy, Marksbury Primary School, Pensford Primary School and Vallis First School. Applications for 2019-20 can be made via UCAS, www.ucas.com, candidates will require a minimum 2:2 degree and first-hand experience of working within a children's/young person's setting prior to the start of the PGCE course.



On line booking for **tbmpts** courses is now available via the teaching school CPD portal at www.tsportal.org Links to the portal are also available from www.tbmpts.com

Louise Bombèr

March 8th, 2019

Somerdale Pavilion, Keynsham.

Early bird £80 before Christmas

£90 after Christmas

Louise Bombèr is qualified as both a specialist teacher, a therapist and a Dyadic Development Psychotherapy certified practitioner. She has worked with individual pupils, classes, whole school settings, local authorities, teachers and support staff across both the primary and secondary phases.

She has provided consultations and training for education, social services and health.

Louise and her team offer a range of services supporting children and young people who have experienced significant relational traumas and losses

to move towards learned security and recovery.

Louise's work is informed, in the main, by Attachment Theory and Intersubjectivity Theory. As well as having written many articles, she is the author of **Inside I'm Hurting**. She also wrote **What About Me?**. More recently Louise has written the **Attachment Aware Schools Series – Bridging the gap for troubled pupils** to support schools to create effective small teams around pupils – Team Pupil.

Louise is an advocate for attachment aware and trauma informed interventions within education, as at present many pupils who have experienced toxic stress are misunderstood and even excluded from schools.



SLE recruitment

The Bath and Mendip Partnership Teaching School are currently recruiting a new cohort of SLEs to support schools in the local area. This exciting role is about developing the capacity and capability of other leaders so that they have the skills to lead their own teams and improve practice in their own schools.

Applications for SLEs will open on **Thursday, October 25th, 2018** and the final deadline to receive applications will be **Friday, November 23rd, 2018**.

Interviews will take place on **Thursday, December 6th**

For more information and an application form see the website at www.tbmpts.com or email office@tbmpts.com

In 2017-18 the Bath and Mendip Partnership Teaching School worked with 153 schools with 501 members of staff accessing training.

Participants have rated our courses an average of 9.4 out of 10.

Training courses in term 2

Early Years TA Development, November 7th and January 29th, Fosse Way School, 9am to noon

Early Leadership Programme, starts November 7th Abbot Alphege Academy, 1.30pm to 4.30pm

Leadership development for teachers on the Upper Pay Scale, starts November 7th Fosse Way School 1.30pm to 4.30pm

Achieving and evidencing greater depth in maths, November 8th, Fosse Way School, 9am to noon

AET Progression Framework, November 8th, Fosse Way School, 1pm to 4pm

TEACCH in mainstream schools, November 9th, Fosse Way School, 9.15am to 3.30pm

AET Early Years Tier 2, November 12th and December 4th, Fosse Way School, 9am to noon

Developing children's inference skills in reading, November 13th, Fosse Way School, 9am to noon

Phonics, November 15th, Fosse Way School, 9.30am to 3.30pm

AET Tier 2 Extending and enhancing, November 21st, Fosse Way School, 9.15am to 12.30pm

Working with a child with autism practical classroom strategies for

primary schools, November 21st, Fosse Way School, 1pm to 3pm

EAL, November 22nd, Fosse Way School, 9.30am to 2pm

New to Special: Numeracy, November 27th, Fosse Way School, 9am to noon

AET Tier 3, November 28th, Fosse Way School, 9.15am to 3.30pm

AET Tier 1, December 5th, Fosse Way School, 4pm to 5.30pm

Leading a mentally healthy school, December 6th, Fosse Way School, 9.30am to 3pm

To book online for these courses please see www.tbmpts.com