



## SLE - Profile



Name	<b>Naomi Boyce</b>
SLE designation date	September 2018
Current School & Role	Midsomer Norton Primary School English Leader and SLT
Recent OFSTED judgement (Overall and Leadership)	<b>Good</b> - Pupils make good progress during their time in school and by the time they leave they have reached standards which are above those expected for their age, especially in English.
Context of School	Large primary school catering for children from 2-11 years
Area(s) of Expertise / Strength	English and Phonics Whole school development of the Talk For Writing Approach and Whole Class Guided Reading
Track Record Summary  (Raising achievement / improving teaching & learning)	<i>"Naomi is a highly capable Literacy leader. She has excellent subject knowledge and experience of managing change. She has introduced major initiatives in writing, spelling and guided reading. She has provided support and training for staff, giving them time to have input into the process and reflect on successes."</i> Head Teacher  In my time as English Leader I have managed major changes across the school in English working collaboratively with staff. I have implemented vigorous phonics monitoring and support to enable children to make excellent progress. The development of Whole Class Guided Reading and Talk for Writing has raised attainment and the engagement of all learners.
Track Record Summary  (Supporting others schools and/or leaders in your own school)	<i>"Naomi is skilled at evaluating learning and understands what outstanding practice looks like. She thinks strategically and is able to prioritise areas for development..."</i>  I have supported teachers and PGCE students in the development of effective teaching and learning. I have mentored Newly qualified teachers and have presented in BANES and our academy trust Literacy cluster meetings.



Availability & travel distance	Available to support schools in BANES and close surrounding area. Please contact to check availability for individual requests. for individual requests.
Philosophy & Approach to Projects	I believe in working in partnership with colleagues providing support and training for staff, giving them time to have input into the process and reflect on successes. I use a range of approaches such as providing support and development for subject leaders or members of SLT, model good practice in the classroom through team teach and model lessons, lead staff training in school and provide support with monitoring and data analysis.

SLEs have:

- a successful track record of working effectively within your own school and/or across a group of schools, or working with a range of leaders within a single school
- evidence of successfully using coaching and/or facilitation skills to bring about sustainable improvements
- excellent communication and interpersonal skills
- an understanding of what constitutes 'outstanding' in your field of expertise and the ability and confidence to communicate this
- an understanding of how your specialism and skills can contribute to wider school improvement goals
- an analytical approach in identifying and prioritising needs
- the ability to set and establish new and innovative working practices
- the ability to grow leadership capacity in others