



SLE - Profile



Name	Meg White
SLE designation date	July 2018
Current School & Role	St Martin's Garden Primary English, KS1 and EYFS Lead
Recent OFSTED judgement (Overall and Leadership)	As a new Academy (2016), we do not have an OFSTED judgement
Context of School	Average sized primary school with high level of SEND and PP children
Area(s) of Expertise / Strength	Phonics (including assessments, planning and interventions) KS1 Assessments
Track Record Summary (Raising achievement / improving teaching & learning)	<p><i>You have always been so committed and passionate that every child learns to read.</i> (Educational Consultant June 2018)</p> <p><i>The effective implementation of "ReadWrite Inc" and associated training is having an impact on the quality of teaching and learning, has in the main been very well received and implemented by staff and has contributed to building staff confidence.</i> (Educational Consultant May 17)</p> <p>I have implemented a new way of teaching phonics across EYFS and KS1, supporting teachers and teaching assistants to become more confident and effective practitioners. I have worked with parents to help them understand their role in the support of children's growing phonic understanding.</p>
Track Record Summary (Supporting others schools and/or leaders in your own school)	<p><i>We felt that we were able to discuss children that were on the cusp and the moderators really helped us to make a final decision.</i></p> <p><i>We found the two moderators supportive and clear in their guidance and judgement. We also appreciated their patience with two teachers who were new to Year 2.</i> (Head Teachers, BANES July 2018)</p> <p>Through Moderation of KS1, I have supported a range of schools in assessing children for end of Key Stage assessments, through moderation events run by the LA, as well as External Moderation in specific schools. I have also run peer events in the MAT to support teacher assessment of writing.</p>



	Within my own school, I have mentored both NQTs and Trainee Teachers, and therefore have a good understanding of the teacher standards.
Availability & travel distance	Available to support schools in BANES and surrounding area.
Philosophy & Approach to Projects	I am happy to model good practice and lead CPD, as well as link with subject leaders and SLT to develop the understanding of phonics within the wider English Curriculum. I am able to work with colleagues to support them through coaching to identify what needs to improve and how to tackle these improvements effectively.

SLEs have:

- a successful track record of working effectively within your own school and/or across a group of schools, or working with a range of leaders within a single school
- evidence of successfully using coaching and/or facilitation skills to bring about sustainable improvements
- excellent communication and interpersonal skills
- an understanding of what constitutes 'outstanding' in your field of expertise and the ability and confidence to communicate this
- an understanding of how your specialism and skills can contribute to wider school improvement goals
- an analytical approach in identifying and prioritising needs
- the ability to set and establish new and innovative working practices
- the ability to grow leadership capacity in others