



SLE - Profile



Name	Eleanor Amato
SLE designation date	July 2018
Current School & Role	Moorlands School Federation Writing Lead, Lower KS2 Lead, SLT
Recent OFSTED judgement (Overall and Leadership)	Overall – Good Leadership - Good
Context of School	Large 2 form primary providing for children aged 4 - 11
Area(s) of Expertise / Strength	English – specifically writing but also SPaG and Reading I think my experience of teaching for 16 years as an English specialist (up to and including A Level Literature) informs my teaching in the primary setting. I have a clear idea of where our children need to be by the end of Y6.
Track Record Summary (Raising achievement / improving teaching & learning)	In my subject area, I have introduced a new writing scheme which we have used since 2014 and which has seen writing results since. This was introduced on September 2014 and in the Ofsted report in March 2015 the quality of writing was commented on by the inspectors. Indeed, they quoted the children as saying they loved their writing. It was also noted that, <i>'Pupils make good progress in reading, writing and mathematics. They are well prepared for the next step in their education.'</i> As Write 4 Moorlands has been embedded across the school, the quality of writing between classes within year groups has become more consistent and progression from year group to year group has improved. Recent adaptations have resulted in more effective delivery of spelling and grammar lessons. Recent feedback from moderators <i>references 'robust and consistent procedures in place for assessment...high quality marking...high expectations demonstrate good progress within the books.'</i> Our KS2 English results have improved steadily over the last 3 years.
Track Record Summary (Supporting others schools and/or leaders in your own school)	I have lead writing across my school since I joined 7 years ago. I have carried out lesson observations, coached colleagues, lead PDMs and met with OFSTED inspectors. I have experience of mentoring NQTs and have supported them to become more confident, sure of their ability and ready to start their career.



Availability & travel distance	Available to support schools in BANES and close surrounding area. Please contact to check availability for individual requests.
Philosophy & Approach to Projects	I like to work collaboratively and to help others to find solutions. I am happy to model good practice, provide support, and share my experience of devising, implementing, adapting and monitoring a whole school approach to writing.

SLEs have:

- a successful track record of working effectively within your own school and/or across a group of schools, or working with a range of leaders within a single school
- evidence of successfully using coaching and/or facilitation skills to bring about sustainable improvements
- excellent communication and interpersonal skills
- an understanding of what constitutes 'outstanding' in your field of expertise and the ability and confidence to communicate this
- an understanding of how your specialism and skills can contribute to wider school improvement goals
- an analytical approach in identifying and prioritising needs
- the ability to set and establish new and innovative working practices
- the ability to grow leadership capacity in others