



SLE - Profile



Name	Chloe Butcher
SLE designation date	July 2018
Current School & Role	Paulton Infant School - Deputy Headteacher
Recent OFSTED judgement (Overall and Leadership)	Overall: Good Leadership and Management: Good
Context of School	4-7 Infant School (Three form entry)
Area(s) of Expertise / Strength	Maths, Music, Assessment, Diminishing Differences
Track Record Summary (Raising achievement / improving teaching & learning)	<p><i>'The recently appointed coordinator has already had a significant impact on both standards and provision. She is very perceptive and thorough. She has observed all teachers, producing a global report as well as individual feedbacks on performance. She has audited resources, revised the subject policy, analysed statutory assessment results (sharing her results with colleagues) and met with non-teaching staff to discuss their role. She has produced a subject action plan, which is a clear statement of the subject's current needs. Mathematics in the school is a subject that is very well managed and that is well placed for yet further improvements in the future.'</i></p> <p><i>Feedback from Ofsted Inspector.</i></p> <p>I have been lucky enough to have previously worked worked as an AST as well as a Primary Maths and Assessment consultant in Somerset prior to deputy headship. My own school settings have included primary and middle schools as well as a Special School (KS2 – KS4) Therefore I have worked with a huge variety of colleagues to improve standards in achievement and quality of teaching. I have experience of supporting schools in their move out of an Ofsted category and have helped individual teachers to become more effective, confident practitioners.</p>



<p>Track Record Summary</p> <p>(Supporting others schools and/or leaders in your own school)</p>	<p><i>'You have energy and get things done... You have clearly had experience managing and seeing through strategic projects, and understand the need to link ... with whole school priorities... you express a strong commitment to distributed leadership as the most effective approach.'</i> <i>Feedback from NPQH Final report.</i></p> <p>Although currently based in an Infant school, I have supported a range of schools previously as an NS consultant and as an AST both within schools and through externally run training. I have been an NQT/student mentor as well as a performance management mentor for teachers at all levels of their careers and am therefore very familiar with the teaching standards and levels of career progression.</p>
<p>Availability & travel distance</p>	<p>Available to support schools in BANES and close surrounding area. Please contact to check availability for individual requests.</p>
<p>Philosophy & Approach to Projects</p>	<p>Enjoy working alongside colleagues, supporting them to be able to make improvements themselves. Happy to model good practice in the classroom, lead staff training in school or for clusters, provide support and development for groups/subject leaders or members of SLT.</p>

SLEs have:

- a successful track record of working effectively within your own school and/or across a group of schools, or working with a range of leaders within a single school
- evidence of successfully using coaching and/or facilitation skills to bring about sustainable improvements
- excellent communication and interpersonal skills
- an understanding of what constitutes 'outstanding' in your field of expertise and the ability and confidence to communicate this
- an understanding of how your specialism and skills can contribute to wider school improvement goals
- an analytical approach in identifying and prioritising needs



- the ability to set and establish new and innovative working practices
- the ability to grow leadership capacity in others