

John Snell

Role: Head Teacher, Welton Primary School, Midsomer Norton (2011 onwards)

School details: NOR 188, 29.5% pupils eligible for FSM*, 13.6% pupils supported by school action plus or with a statement of SEN (currently 10 pupils with a Statement of SEN)*.

Previous Leadership posts: Deputy Head Teacher (2005-2011); Senior Leader and Advanced Skills Teacher (1998-2005). *Data taken from RAISEonline 2014.

I personally recognise the enormous value in collaborative working and have been proactively involved in a number of successful learning networks and communities over the years. These have developed out of a variety of needs from improving standards in specific curriculum areas, investigating effective leadership systems within schools and observing good practice. I am currently a member of the local Primary Behaviour Panel. I have cultivated a strong team ethos at my current school where all staff are valued and positively encouraged to trial and develop new ideas - Leadership opportunities at all levels are maximized. I recognise that change can be challenging but I am committed to high quality professional development and recognise the need to have a clear and purposeful vision in all school improvement. I have most recently developed new school data tracking systems in line with new curriculum and assessment principles and utilized web-based technologies such as blogs and Twitter to effectively communicate with parents and maximize PR opportunities. I work hard to engage families and have a good reputation for listening to and working with parents. I believe I am able to quickly become familiar with a school and recognise school improvement priorities within a short space of time. I am a 'people person' with excellent interpersonal skills. I am a clear communicator who is honest yet sensitive and work to a high professional standard ensuring value and purpose to initiatives - realistic targets are set and clear timescales agreed. I have worked with a range of outside agencies and have experience of dealing with serious child protection issues. Ultimately I believe in true, high quality learning for all - children, staff, governors and parents; to develop a love of learning, to develop skills and gain a genuine curiosity for life.